## REPORT on WP1 "Preparation" 610133-EPP-1-2019-1-FI-EPPKA2-CBHE-JP

**Academic Response to Hybrid Threats (WARN)** 

# Partner 11 - Donbas State Pedagogical University, Horlivka Institute of Foreign language, Ukraine

1. Actualized summary of security challenges status in the fields:

Current challenges:

- the annexation of the Crimean peninsula;
- the combat actions in eastern Ukraine;
- the Ukraine Airline Crash in Iran.

Students regarding expected new skills in countering hybrid threats:

- to distinguish hate speech;
- to tell a fact from a judgment;
- to counteract the manipulation of social networks and computer games.
- 2. Current requirements to professional profiles for specialists in the corresponding fields.

Graduates should:

- be aware of the world models, cause-effect relations of social development;
- be free to navigate in modern sources;
- work effectively in professional groups, teams, etc.
- 3. Update analysis of UA and EU partners' educational and research background Updated national experience in the historical field:

#### State level

- European, Regional and Russian Studies Program.

The purpose of the Program is to model systematically the challenges facing Ukraine in the fields of security and foreign policy, to prepare scenarios and strategic recommendations for managing existing and potential risks for political and business circles.

- Institute of National Memory creates short videos to debunk the myths created both in the Soviet era and nowadays.

#### **Academic level**

- Institute of Ukrainian Archeography and Source Studies named after M.S. Hrushevsky.
- National Academy of Sciences of Ukraine

The collections of documents on the activities of the OUN-UPA, the events of the Ukrainian Revolution and liberation competitions of 1917-1921.

"Brothers" invasion. Russia's wars against Ukraine in the 12<sup>th</sup> and 21<sup>st</sup> centuries. / Ed. V. Brehunenko. National Academy of Sciences of Ukraine, Institute of

Ukrainian Archeography and Source Studies named after MS Hrushevsky. Kiyv, 2016, 248 pp.

### - Institute of History of Ukraine

A series of monographs and articles on historical regionalism, in particular on the history of the Crimea and the Donbas (the authors S. Kulchytsky, L. Yakubova, O. Styazhkina, V. Molchanov, etc.).

#### **Educational level**

- Donetsk National University (Research Laboratory under the direction of Assoc. Prof. Yu.Temirov);
- Mariupol State University (Research Laboratory under the direction of Prof. I. Gridina);
- Uzhgorod State University (Research Laboratory under the direction of Prof. I. Todorov)
- Horlivka Institute for Foreign Languages of SHEI "Donbas State Pedagogical University" (Research Laboratory under Prof. V. Dokashenko) and others.

Foreign experience in the historical field:

#### The USA

Hiroaki Kuromiya. Freedom and Terror in the Donbas: A Ukrainian-Russian Borderland, 1870s-1990s. Cambridge, UK: Cambridge University Press, 1998.

Hiroaki Kuromiya. The Enigma of the Donbas: how to understand its past and future (Translated from English / Hiroaki Kuromiya. Kiyv: Spirit and Letter, 2015, 152 pp.).

Hiroaki Kuromiya. The video address to the participants of the Third All-Ukrainian (with the international participation) scientific and practical conference "Bahmut Antiquity: Local Studies -2019".

- 4. Summary of the materials on hybrid threats from EU partners.
- The European Union Institute for Security Studies (EUISS) Its core mission is to assist the EU and its member states in the implementation of the Common Foreign and Security Policy (CFSP), including the Common Security and Defence Policy (CSDP) as well as other external action of the Union.
- Joint communication to the European parliament and the council Joint Framework on countering hybrid threats a European Union response [Online] <a href="https://eur-lex.europa.eu/legal-content/EN/TXT/?uri=CELEX%3A52016JC0018">https://eur-lex.europa.eu/legal-content/EN/TXT/?uri=CELEX%3A52016JC0018</a>
- Horizontal Working Party on Enhancing Resilience and Countering Hybrid Threats (established at the initiative of Finland, Romania and Croatia)
  Its tasks include horizontal issues relevant for the capacities of the EU and its member states to counter and respond to hybrid threats and supporting measures to

strengthen societal resilience. The objective of the working party is to facilitate coordination and foster cooperation with other EU institutions, services and agencies.

- Hybrid and Transnational Threats Friends of Europe. Discussion paper, December 2018, 48 pp.
- The EU narrative on hybrid threats: a critical appraisal of collective securitization by Ana Paula de Oliveira Almeida Brandão (Portugal) [Online] <a href="https://aecpa.es/es-es/the-eu-narrative-on-hybrid-threats-a-critical-appraisal-of-collective/congress-papers/2484/">https://aecpa.es/es-es/the-eu-narrative-on-hybrid-threats-a-critical-appraisal-of-collective/congress-papers/2484/</a>
- Hybrid Threats: 2007 cyber attacks on Estonia. [Online] https://www.stratcomcoe.org/hybrid-threats-2007-cyber-attacks-estonia
- Hybrid Warfare in the Baltics. Threats and Potential Responses by Andrew Radin [Online] https://www.rand.org/pubs/research\_reports/RR1577.html
- Resilience and Hybrid Threats. Security and Integrity for the Digital World Security and Integrity for the Digital World. Editos Linkov I., Roslycky L., Trump B.D. November 2019. 216 pp.
- The Handbook of European Defence Policies and Armed Forces, edited by H.Meijer and M.Wyss. Oxford: Oxford University Press, 2018, 960 pp.
- 5. Actualized and synchronized partners' specific objectives:
- preparation of a joint educational course "Civic Resistance to Hybrid Threats".
- 6. Requirements to the trainings and study visits.

The following topics may be of interest to all the partners:

- Methods of teaching higher education students the basics of information and media literacy (organizational and content aspects);
- Organization of work with a selective component of educational programs.

The following topics are of interest to the DSPU-team:

- the condition of historical education for non-historical specialties, in particular the presence / absence of a special course like "History of Ukraine";
- in Estonia "The Soviet period in the history of the country: lessons and consequences";
- in Finland "Gaining independence by the country: reality and historical speculations".

Partner responsible scientist/general assembly representative of the project Professor Galyna Dokashenko