

History and Hybrid Threats Syllabus

№	Field name	Content, comments
1	Level of higher education	Second cycle (master`s degree)
2	Subject area	014 Teacher training (Secondary school)
3	Type and the title of the study programme	Master Programme on Teacher training (Secondary school) History, Psychology
4	Type of the course	Compulsory
5	Language of instruction	Ukrainian
6	Number of ECTS credits	5
7	Structure of the course (distribution of the types and the hours of the study)	Lectures – 20 hours, seminars classes – 20 hours, practical classes – 14 hours, independent work of students – 96 hours
8	Form of the final evaluation	Exam
9	Year of study/semester when the course is delivered	1 year/2 semester
10	Course objectives	The purpose of the course is to acquaint students with the main directions and methods of using history as a tool of manipulation and hybrid threats, identify ways to debunk historical myths and opportunities to resist attempts to instrumentalize history in professional activities and public life.
11	Learning outcomes	<p>The ability to study effectively different historical sources, to distinguish specifics in approaches to solving historical problems in different scientific fields and schools, to comprehend critically the latest achievements of historical science in order to identify hybrid threats.</p> <p>The skill to analyze the phenomena and processes of world and domestic history, taking into account modern theories of social development and possible hybrid threats.</p> <p>The skill to determine the information potential of specific historical sources in solving the problem of the objectivity of historical material presentation to identify hybrid threats;</p>

		<p>The ability to understand the world model, nature, causal patterns of social development and the links of different cultures; to respect different cultures, religions, peoples, and human rights; to preserve peace and tolerant existence, to respond effectively to the manifestations of hybrid threats</p> <p>The ability to navigate freely in information and Internet sources, use library and archival funds, be critical of the information received, be able to classify hybrid threats, have a computer and information culture.</p> <p>The ability to work effectively in a professional and / or scientific group, adhere to ethical standards of professional activity and academic integrity.</p>
12	Course annotation (content)	<p>Module 1. The phenomenon of instrumentalization of history. History as a narrative about the past and a lesson for the present. Factors of representation of the past in scientific research, journalism, media. Basic historical concepts of modernity. The concept of "Russian world" as an ideological platform for instrumentalizing the history of Ukraine in the hybrid war.</p> <p>Module 2. The main directions of domestic and foreign distortion. History of Ukraine: the history of Ukrainian statehood; the history of formation of the Ukrainian ethnos; the falsification of the Holodomor-genocide of the Ukrainian people; the history of Ukrainian culture, its role and place in the general treasury of civilization. World History: the formation of the Russian Empire; the October coup of 1917 in the history of the former "national outskirts"; World War II and the postwar world order; "soft justification of Stalin's repressions" as a component of Stalinist policy.; IPSO - a component of the hybrid Russian-Ukrainian war.</p> <p>Module 3. The ways to recognize and counter hybrid threats in history. The concept of alternative history. A historical source as a basis for studying the historical process. The ways of formation and development of critical thinking on historical material.</p>
13	Students performance evaluation	<p>Assessment of students' knowledge of the discipline is carried out by conducting control activities, which include current, final modular, final semester control. The level of academic achievement of students is assessed on a 100-point scale.</p> <p>The current control includes students' oral answers to theoretical questions of seminars, test tasks, team projects, independent work, solving game situations.</p> <p>The final control (exam) objectively confirms students' level of education, to determine the degree of their skills and abilities at the end of the semester.</p>

		The general assessment consists of the sum of points for checkpoints and test work of the content module, gained during the semester and the points received in the exam.
14	Quality assurance of the educational process	<p>The course policy is based on the policy of the Horlivka Institute for Foreign Languages of Donbas State Pedagogical University.</p> <p>The result of preparation for a lesson should be a meaningful mastery of the topic material, namely: confirmation of theoretical material by examples from historical sources, knowledge of basic definitions, ability to present certain material, prepare a presentation of their own research, comment on other students' answers, supplement them, find mistakes (inaccuracies, shortcomings) and provide a correct answer, work in a team.</p> <p>The students' answer should show signs of independence in the performance of tasks, the absence of recurrence and plagiarism.</p> <p>Students must adhere to educational ethics, respect the participants in the learning process, be balanced, attentive and adhere to discipline and time parameters of the educational process.</p>
15	Recommended or required reading and other learning resources/tools	<p>Web-site of Hybrid CoE https://www.hybridcoe.fi/,</p> <p>Web-site of EU East StratCom Task Force (ESTF) https://euvdsinfo.eu/</p> <p>Glossary of hybrid threats https://warn-erasmus.eu/ua/glossary/</p> <p>Grigas, A. (2016). Beyond Crimea: the new Russian empire. Yale University Press. – 352 p. ISBN 0300220766 http://maxima-library.org/knigi/genre/b/382587?format=read</p> <p>Simons, G. (2015). Perception of Russia's soft power and influence in the Baltic States. Public Relations Review, 41(1), 1-13. https://doi.org/10.1016/j.pubrev.2014.10.019</p> <p>Hosaka, Sanshiro. 2019. “Welcome to Surkov’s Theater: Russian Political Technology in the Donbas War.” Nationalities Papers 47(5)</p> <p>Hosaka, Sanshiro. 2020. “Repeating History: Soviet Offensive Counterintelligence Active Measures.” International Journal of Intelligence and CounterIntelligence, 1 – 30</p> <p>Hybrid threats: A comprehensive resilience ecosystem (2023). Aho A., Alonso Villota M., Giannopoulos G., Jungwirth R., Lebrun M., Savolainen J., Smith H., Willkomm E. URL: https://www.hybridcoe.fi/publications/hybrid-threats-a-comprehensive-resilience-ecosystem/.</p>
16	Specific equipment, hardware and	The specialized educational and research laboratory for hybrid threats research is a participant in the intersectional environment for countering hybrid threats WARN (room 402).

	software for the course	<p>In 2021, the Lab was equipped with powerful computer hardware totally for almost 894 thousand UAH, funded by the grant of the Erasmus+ project "Academic Response to Hybrid Threats – WARN" (610133-EPP-1-2019-1-FI-EPPKA2-CBHE-JP)– destroyed in Bakhmut in 2023.</p> <p>In 2022, the institution received additional equipment for the organization of online education in the amount of almost 70 thousand UAH, funded by the grant of the Erasmus+ project "Academic Response to Hybrid Threats – WARN" (610133-EPP-1-2019-1-FI-EPPKA2-CBHE-JP)</p>
17	Department	Domestic and foreign history, room 304 (educational building)- http://forlan.org.ua/?page_id=3
18	Teacher(s) – syllabus designer(s)	<p>Dokashenko Galyna, Doctor of History, Professor, g.dokashenko@forlan.org.ua</p> <p>Dokashenko Viktor, Doctor of History, Professor v.dokashenko@forlan.org.ua</p>