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# **Updated BA Curriculum 014: Secondary Education. Foreign Languages and Literatures**

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**Prepared by the MultiEd team**

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## MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

Horlivka Institute for Foreign Languages  
SHEI Donbas State Pedagogical University

### 1. CURRICULUM / EDUCATIONAL AND PROFESSIONAL PROGRAM PROFILE

Program name	Language and literature (English and a second Western European language)
Level of higher education	First / Bachelor / BA
Field of knowledge (code, name of field)	01 Education / Pedagogy
Subject area (code, name of subject area)	014 Secondary education
Specialization(name of specialization)	014.021 English language and literature First foreign language: English Second foreign language: French /German / Spanish
Program volume	240 ECTS credits 3 years 10 months
Access to the full educational program with all appendices	<a href="https://edu.forlan.org.ua/?page_id=29439">https://edu.forlan.org.ua/?page_id=29439</a>
APPROVED by	Academic Council of the Horlivka Institute of Foreign Languages of the Donbas State Pedagogical University Protocol No. 11 dated 06/22/2022 Enacted from 2022-2023 by order № 278 of 27.06.2022
SIGNED by	Rector of the Donbas State Pedagogical University Svitlana OMELCHENKO

### 2. Head of the Working Group, guarantor of the educational program”

Full name	Position (for part-time employees – primary workplace, position)	Scientific degree, academic title, awarded according to the department (specialty)
Sergij KOMAROV	Professor, Head of the Department of World Literature	Doctor of Philology

### 3. Reviews from external stakeholders

Full name	Position (for part-time employees – primary workplace, position)
Maryna KABANETS	Doctor of Pedagogical Sciences, Professor, Head of Language Training Department at Donetsk National Technical University.
Yuliia RUKAVYTSYNA	teacher of the first qualification category, director of the institution of general secondary education of the Bakhmut secondary school of grades I-III No. 7 of the Bakhmut City Council of the Donetsk region

### 4. The aim of the educational program



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<b>Program Aim</b>	Training of a competent and competitive specialist - a teacher of English and other Western European languages and foreign literature, who possesses thorough theoretical knowledge of professional disciplines, the latest educational technologies and skills in their practical application; who is capable of creative pedagogical activity, continuous self-education and professional self-improvement
<b>5. Program Competencies</b>	
<b>Professional competencies</b>	<p><b>PC1.</b> Ability to use the achievements of modern science in the field of theory and history of foreign languages and foreign literature in the process of teaching at a basic secondary school.</p> <p><b>PC2.</b> Ability to shape students' key and subject competencies and to make interdisciplinary connections.</p> <p><b>PC3.</b> Ability to set goals, plan, design the educational process and implement effective approaches into teaching foreign languages and foreign literature based on advanced domestic and international experience, including implementing the principles of subject-language integrated learning in the educational process of a modern institution of general secondary education.</p> <p><b>PC4.</b> Ability to objectively monitor and evaluate the level of educational achievements of students in foreign language and foreign literature.</p> <p><b>PC5.</b> Ability to find effective ways of motivating the child for self-development (self-determination, interest, conscious attitude to learning); implementation of education during the lessons and extracurricular activities; providing pedagogical support in the process of socialization of students and contributing to the formation of their life style.</p> <p><b>PC6.</b> Ability to ensure an inclusive educational space, safety of life and health of students (especially with special needs) in the educational process and extracurricular activities.</p> <p><b>PC7.</b> Ability to observe modern language norms for foreign and national languages, to know and use foreign languages at an appropriate level, to use different forms and types of communication in educational activities, to choose linguistic means in accordance with the style and type of the text.</p> <p><b>PC8.</b> Ability to critically analyze, diagnose and correct one's own professional activity, evaluate pedagogical experience.</p> <p><b>PC9.</b> Ability to navigate in the literary process of the peoples of the world (from ancient times to the present), know the heritage of writers in the context of the development of literature, history, and culture, to use knowledge of languages and achievements of world literature for the formation of national consciousness, general and speech culture of students, their morals, intercultural tolerance, value orientations in the modern multicultural society.</p> <p><b>PC10.</b> Ability to interpret and compare linguistic and literary phenomena, to use various methods and techniques of text analysis.</p>



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	<p><b>PC11.</b> Ability to expediently apply modern methods and educational technologies of learning, to create educational and methodological support for classes in foreign languages and foreign literature.</p> <p><b>PC12.</b> Ability to interact with communities (at the local, regional, national, European and global levels) to develop professional knowledge and professional competences, to use practical experience and linguistic and literary context to implement the goals of the educational process in institutions of general secondary education.</p>
<b>6. Expected learning outcomes</b>	
<b>Expected learning outcomes</b>	<p><b>ELO1.</b> Possess knowledge of the main historical stages of development of the subject area, operate the basic categories and concepts of the specialty, apply international and national standards and practices in professional activity.</p> <p><b>ELO 2.</b> Know the patterns of personality development, age characteristics of students, their psychology and the specifics of family relationships, understand the peculiarities of teaching heterogeneous groups of students, apply learning differentiation, organize the educational process taking into account the special needs of students.</p> <p><b>ELO 3.</b> To know, understand and master the principles, forms, modern methods, methodological techniques of teaching foreign languages and foreign literature in institutions of general secondary education (level of basic secondary education).</p> <p><b>ELO 4.</b> To realize the value of Ukraine's independence, territorial integrity and democratic system, to promote the development of civil society, to multiply national moral and cultural assets.</p> <p><b>ELO 5.</b> Select and apply modern educational technologies and methods for the formation of subject competencies of students and carry out self-analysis of the effectiveness of lessons.</p> <p><b>ELO 6.</b> To have the basics of professional culture, forms and methods of educating students in lessons and in extracurricular work, to monitor the dynamics of the child's personal development; to value diversity and multiculturalism, to be guided in pedagogical activity by ethical norms, principles of tolerance, dialogue and cooperation.</p> <p><b>ELO 7.</b> To understand and use modern philological and didactic principles of teaching foreign languages and foreign literature, language norms, the socio-cultural situation of the development of a foreign language, the peculiarities of the use of language units in a certain context, the language discourse of fiction and modernity.</p> <p><b>ELO 8.</b> Possess communicative competence in Ukrainian and foreign languages (linguistic, sociocultural, pragmatic components), improve and increase one's own level of competence in the domestic and international context.</p> <p><b>ELO 9.</b> Apply methods of bilingual and integrated teaching of language and professional content, master the didactics of multilingualism and methods of working in a heterogeneous (mixed)</p>



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	<p>educational environment.</p> <p><b>ELO 10.</b> Create and edit texts of professional content in national and foreign languages, apply different types of analysis of a work of art, determine its genre and style originality, place in the literary process, traditions and innovation, the connection of the work with folklore, mythology, religion, philosophy, significance for national and world culture.</p> <p><b>ELO 11.</b> To explain the specifics of the course of the literary process of different countries in the cultural context, to characterize literary eras, artistic trends, currents, genres, styles, achievements of national literatures, to interpret classical and modern works of art.</p> <p><b>ELO 12.</b> Compare linguistic and literary facts, phenomena, original works (the languages of which are studied) and Ukrainian translations of foreign literary texts, determine their similarities and differences.</p> <p><b>ELO 13.</b> To ensure the dialogue of cultures in the process of studying foreign languages and foreign literature, to create conditions for intercultural communication.</p> <p><b>ELO 14.</b> To use the humanistic potential of foreign languages and foreign literature for the formation of the spiritual world of the young generation of Ukrainian citizens.</p> <p><b>ELO 15.</b> To know, understand and implement the theoretical and methodological principles of teaching foreign languages and foreign literature in basic secondary school.</p> <p><b>ELO 16.</b> Know the basics of a healthy lifestyle and the requirements for the safety of students' life in the educational process and extracurricular activities, create a safe and inclusive educational environment.</p>
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7. Curriculum Volume Updated During the MultiEdProject (including elective components)		
Total updated volume	15 courses	102,5 ECTS, 43% of the volume
New courses	5 courses	18 ECTS, 8% of the volume
Updated courses	11 courses	84,5 ECTS, 35 % of the volume
New teaching methods introduced:	1 method (CLIL)	For all new and updated courses (at least for 43% of the volume)

8. List of Educational Program Components			
#	Components of the educational program (academic subjects, course projects (works), internships, qualification project)	ECTS	Final Assessment
<b>1. Compulsory components</b>			
<b>EC 1</b>	<b>Oral and written communication practice (updated MultiEd)</b>	28,5	Final test(3,5), Examination(1,2,4,6)
EC 2	Analytical reading and writing	4,5	pass/fail test (7)





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			Final test (8)
EC 3	Practical phonetics	3	Final test
EC 4	Latin	3	Final test
<b>EC 5</b>	<b>Introduction to literary studies (updated MultiEd )</b>	<b>3</b>	<b>Final test</b>
EC 6	World Literature	20	pass/fail test (1,3), Final test (5,8), Examination(2,4,6,7)
EC 7	Grammatical aspects of English discourse	5	Final test
<b>EC 8</b>	<b>History and culture of Ukraine (updated MultiEd )</b>	<b>3</b>	<b>examination</b>
EC 9	Information and Communication Technology for Education	3	pass/fail test
EC 10	Introduction to Linguistics	3	Final test
EC 11	Psychology	3	examination
EC 12	Life safety and occupational health and safety in the industry	3	pass/fail test
EC 13	Pedagogical mastery workshop	3	pass/fail test
EC 14	Ukrainian language for professional use	3	Final test
<b>EC 15</b>	<b>Essentials of academic writing (in English) (New Course MultiEd)</b>	<b>3</b>	<b>pass/fail test</b>
<b>EC 16</b>	<b>Second foreign language (updated MultiEd)</b>	<b>22</b>	<b>Final test (5,8), examination (4, 6)</b>
EC 17	Pedagogy	4	examination
EC 18	Philosophy	3	examination
<b>EC 19</b>	<b>Essentials of Content and Language Integrated Learning (New Course MultiEd )</b>	<b>3</b>	<b>pass/fail test</b>
EC 20	Pedagogical Rhetoric	3	pass/fail test
EC 21	Educational research training	3	pass/fail test
<b>EC 22</b>	<b>Lexicology (updated MultiEd)</b>	<b>3</b>	<b>examination</b>
EC 23	Methods of education	3	Final test
<b>EC 24</b>	<b>Methods of foreign languages teaching in general secondary education establishments (updated MultiEd)</b>	<b>6</b>	<b>pass/fail test (6) Final test (7)</b>
EC 25	Methodology of foreign literature teaching in general secondary education establishments	3	Final test
<b>EC 26</b>	<b>Linguo-stylistic aspects of modern German / French / Spanish discourse (updated MultiEd)</b>	<b>3</b>	<b>pass/fail test</b>
EC 27	Socio-political studies	3	examination
EC 28	Term paper in pedagogy	3	Final test
EC 29	Term paper in the specialty	3	Final test
EC 30	Teaching Training (educational)	4	Final test
EC 31	Educational Practice in Summer Camps	4	Final test
EC 32	Professionally Oriented Training in Specialty	8	Final test
EC 33	Student Teaching Practice in General Secondary Education Establishments (work placement)	8	Final test



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<b>Total compulsory subjects</b>	180
<b>2. Elective components of educational program</b>	
<i>15 elective subjects of 4 credits each, which are chosen from the annual catalog. The list consists of 2 parts: the disciplines of the <b>general outlook</b> and the disciplines of the <b>educational program</b></i> <i>Each course has a pass / fail test in the end</i>	
New MultiEd courses “Info-media literacy and critical thinking”, “Second language acquisition”, “Language. Culture. Society” and updated courses “Country Studies”, “History of Pedagogy”, “Literary Analysis” are included on the list of elective components of the educational program	
<b>Total elective subjects</b>	60
<b>GENERAL SCOPE OF THE ACADEMIC PROGRAM</b>	240